District Review – Nebraska FFA Proficiency Evaluation - Research

NAME: _______________________________________________________________________

CHAPTER: __________________________ SUGGESTED RANK: GOLD State GOLD SILVER BRONZE PARTICIPANT

Circle one

Page 1-3 (Signatures, Cover Pages)
Signature Missing: □ Advisor □ Parent □ Student □ Administrator □ Employer (If applicable) □ Counselor

Check if there is a problem or missing information
□ Problem: Has been out of high school for more than one year.
□ Problem with FFA membership
□ Problem: Incomplete information (Please list).

Page 4-6—Performance Review (15 Points)

A.1 SAE Explanation and relation to award area (3)
□ Clear Understanding/Description □ Limited Understanding/Description □ Little or No Understanding/Description
Comments:

A.2 Roles, Responsibilities and/or Management Decisions Made (3)
□ Clear description and significant change or progression □ Limited □ Little or none
Comments:

A.3 Challenges (3)
□ Complete explanation, steps to address, and involvement in addressing challenge □ Limited □ Little or none
Comments:

B. Progress Accomplishments/Findings (3)
□ Clearly identify 3 accomplishments/findings related and illustrate significance □ Limited □ Little or none
Comments:

C. Impact (3)
□ Clearly describe 3 experiences or activities from SAE program impacting the future □ Limited □ Little or none
Comments:

Overall: □ Performance Review Section complete and very well written. □ Performance Review Section lacks detail.
Comments:

Research Projects (32 points) – one each for each research project
□ Research expenses, or justification for no expenses, and hours are reasonable to each project (5) □ Limited □ Little or none
□ Abstract is well written and clearly defines the purpose for each project (9) □ Limited □ Little or none
□ Procedures clearly identified for each project (9) □ Limited □ Little or none
□ Conclusions clearly reports the outcomes of each project (9) □ Limited □ Little or none
Comments:
Efficiency Factors/Learning Outcomes (10 points)
- 5 or more reflective of SAE related to award area, shows measurable improvement or clearly identifies how poor efficiencies/outcomes led to decisions to improve.
- 5 responses, partial demonstration or identification
- Less than 5 responses, does not demonstrate improvement

Skills, Competencies and Knowledge (26 points) (Related to award area)
- All 10 are appropriate for size, scope and responsibilities. (13)
- All 10 contributions show significant measurable impact. (13)
- 5-9 Somewhat appropriate
- Few listed and inappropriate.
- 5-9 Some skill attainment & impact
- Few listed and impactful.

Supporting Documentation
Resume Page (3 points)
- All components present and support overall growth and achievement
- Missing components and relevance
- Limited to none

Supporting Pictures (6 points)
- 6 high quality photos all with descriptive captions showing growth/success in SAE
- 6 photos with vague captions
- Poor quality photos, captions, <6

Employer or Instructor’s Statement (3 Points)
- No more than one page/supportive
- No more than one page/vaguely supports the applicant
- More than one page/doesn’t support/missing

Personal Page (3 points)
- 1 page of SAE information, adds value
- Less than a page, adds limited value
- None or more than 1 page, adds little to no value

Spelling and Grammar (2 points)
- No distracting errors
- Limited errors distracting the reader
- Excessive errors distracting the reader

General Comments
- Application is locked to the AET record books (application is disqualified if not locked to the AET record books)

Application reviewed by: ___________________________

Indicate reviewers’ initials and/or review team’s number